


**English**

**Our learning values**

Celebration	Care	Learning	Resilience	Respect	Happiness	
Upottery pupils celebrate their achievements in English and those of others. We celebrate days like World Book Day to recognise different genres of texts and book from all around the world.	Upottery pupils take pride in their learning. They listen to and value their peers. They care about the presentation of their work and handwriting.	Upottery pupils ask questions. They are reflective learners. They learn about different techniques and SP&G in their writing. They learn the code for reading using Little Wandle phonics.	Upottery pupils are self-motivated. They take risks. They persevere. They keep going even when learning is tricky. They are engaged in catch-up if it is required.	Upottery Pupils show respect to authors and texts from other places, people and cultures that they are exposed to through the curriculum. They respect the views of different authors and texts.	Upottery pupils are happy to collaborate. They are happy to share ideas and value the ideas of others. They are happy to listen to each other and share ideas.	
	<b>Speaking &amp; Listening</b> To speak confidently and fluently to communicate ideas and emotions effectively	<b>Phonics</b> To gain the phonics knowledge to build the foundations for early reading using Little Wandle letters and sounds.	<b>Reading</b> To read easily, fluently and with good understanding To develop the habit of reading widely and often, for both pleasure and information	<b>Writing</b> To write clearly, accurately, and coherently. To develop a fluent joined handwriting style.	<b>Grammar &amp; Spelling</b> To write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style	<b>Building Vocabulary</b> To acquire and use a wide and rich vocabulary

At Upottery Primary, we believe that speaking and listening underpins the development of reading and writing and aim to provide our pupils with a language-rich environment. All children are encouraged to articulate their ideas **confidently** and to **challenge** opinions and views in a respectful manner. Throughout the school, the Little Wandle programme is used to teach phonics. As a school, we are dedicated to ensuring that no child is left behind using a comprehensive system of assessment and catch up sessions. Class teachers draw upon observations and continuous assessment to ensure children are stretched and **challenged**, and to identify children who may need additional support.

Children are introduced to reading right at the start of their journey at Upottery. It is our intent for children to become enthusiastic and motivated readers, developing a habit of reading for pleasure. Children are introduced to a range of genres to spark **curiosity** about the world around them and provoke thought and discussion. A range of teaching strategies are used to ensure that children learn to read fluently, with a good understanding of what they have read.

Our writing plans follow the Book Writes planning sequences, which ensures that all children are exposed to high-quality core texts. Children are supported in how to apply the grammatical content through identifying features of the modelled text, before progressing to plan, write and re-draft a written piece which is fit for purpose and audience. By the end of Year Six, we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and **creatively** through the written word. Early writing is taught through initial mark-making, and then when the children are ready, they are taught the correct letter formations. We set high expectations for all our children to **care** and take pride in their work and have a fluent, cursive handwriting style.

Providing our pupils with a 'language-rich' environment lies at the heart of our teaching. Children are exposed to **ambitious** vocabulary in English and across the wider curriculum. The use of knowledge organisers, working walls, and vocabulary displays creates an atmosphere of **curiosity** about words and their meanings, with efforts to use new vocabulary being **celebrated**. Parents of children in Key Stage 2, support spelling learning through activities set on Ed Shed which allows teachers to set weekly learning linked to the key spelling patterns and vocabulary learnt in school. Children have regular opportunities to practice and build key knowledge of spelling patterns following on from Little Wandle Spelling taught in Key Stage 1. Building this key knowledge is celebrated at school and at home helping children value the importance of learning spellings.