

French (MFL – Grammarsaurus) Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Kestrel Years 3 and 4 Year A</p>	<p><u>Greetings and names (2)</u> - Use simple greetings - Greet people at the right time of the day</p> <p>- Ask how people are feeling - Say how I am feeling</p> <p>- Ask someone's name</p> <p>- Say my name</p> <p><u>Numbers 0-20 (2)</u> -Count from 0-20 in French</p> <p><u>Classroom Instructions (1)</u> - Stand up - Sit down</p> <p><u>Colours (1)</u> - Name the French colours</p> <p>- Say my favourite colour</p> <p>- Say which colours I like/don't like</p>	<p><u>Date and birthdays (3)</u> - Name months of the year - Use numbers up to 31</p> <p>-Say my birthday</p> <p>- Ask someone's birthday</p> <p>- Say today's date</p> <p>- Name days of the week - Say the year</p> <p>- Use numbers up to 31</p> <p>- Ask someone the date</p> <p>- Use the days in a sentence</p> <p><u>French Christmas</u> - List some Christmas-related vocabulary</p>	<p><u>My family</u> - Key concepts seen in Y3</p> <p>- Name members of my family</p> <p>- Say if I have brothers and sisters</p> <p>- Ask someone if they have brothers and sisters</p>	<p><u>Pets</u></p> <p>- Name pets in French</p> <p>- Say if I have pets</p> <p>- Ask someone if they have pets</p>	<p><u>Going to School!</u></p> <ul style="list-style-type: none"> <li>- Learn names of modes of transport</li> <li>- Accurately pronounce the modes of transport</li> <li>- Recognise names of modes of transport when written</li> <li>- Show understanding when hearing the words</li> <li>- Know the words for each mode of transport</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co- operatively in French, practising the words</li> <li>- Understand the question: "Comment vas- tu à l'école?"(How do you go to school?)</li> </ul> <p><u>In the Classroom</u> -Name things and items in</p>	<p><u>Lunch at School!</u></p> <ul style="list-style-type: none"> <li>- Name some food and drinks items</li> <li>- Recognise food and drinks when said out loud</li> <li>- Recognise food and drinks when written</li> <li>- Use correct gender (article) in front of the name of food (un/une/du/des/de la)</li> <li>- Say what I eat and drink</li> <li>- Read a menu</li> <li>- Write a menu</li> <li>- Play games co- operatively in French, practising the words</li> </ul> <p><u>School subjects</u> -Name the different school subjects</p> <p>- Say what I like/love/don't like/hate</p> <p>- Say what my favourite school subject is</p> <p>- Name food items</p> <p>- Say what I eat at school</p> <p>- Say what I like/don't like eating at school</p>

## French (MFL – Grammarsaurus) Overview

					<p>the classroom</p> <ul style="list-style-type: none"> <li>- Describe what is in the classroom/pencil case and how many items</li> <li>- Ask for items in French</li> </ul>	
<p>Kestrel Years 3 and 4 Year B</p>	<p><u>Greetings and names (2)</u></p> <ul style="list-style-type: none"> <li>- Use simple greetings - Greet people at the right time of the day</li> <li>- Ask how people are feeling</li> <li>- Say how I am feeling</li> <li>- Ask someone's name</li> <li>- Say my name</li> </ul> <p><u>Numbers 0-20 (2)</u></p> <ul style="list-style-type: none"> <li>- Count from 0-20 in French</li> </ul> <p><u>Classroom Instructions (1)</u></p> <ul style="list-style-type: none"> <li>- Stand up</li> <li>- Sit down</li> </ul> <p><u>Colours (1)</u></p> <ul style="list-style-type: none"> <li>- Name the French colours</li> <li>- Say my favourite colour</li> <li>- Say which colours I like/don't like</li> </ul>	<p><u>Alphabet (3)</u></p> <ul style="list-style-type: none"> <li>- Learn the French pronunciation and sounds of the alphabet</li> <li>- Spell my name</li> <li>- Spell words</li> </ul> <p><u>French Christmas</u> Christmas related vocabulary</p>	<p><u>At the Farm</u></p> <ul style="list-style-type: none"> <li>- Name some farm animals</li> <li>- Learn the noises of the animals in French</li> <li>- Accurately pronounce the list of farm animals</li> <li>- Know the genders of the words (male/female: un/une)</li> <li>- Recognise names for animals when written</li> <li>- Show understanding when hearing the words</li> <li>- Label the different animals, using matching activities</li> </ul>	<p><u>At home</u></p> <ul style="list-style-type: none"> <li>- Describe where I live (in a house/flat/in the city/in the countryside/at the seaside/in the mountains)</li> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> </ul>	<p><u>Sports and Hobbies</u></p> <ul style="list-style-type: none"> <li>- Name sports</li> <li>- Name hobbies</li> <li>- Say what I like, love, don't like and hate</li> <li>- Ask someone about their hobbies</li> <li>- Ask someone about their favourite sport</li> </ul> <p><u>Play an Instrument</u></p> <ul style="list-style-type: none"> <li>- Learn names of instruments</li> <li>- Accurately pronounce the instruments</li> <li>- Recognise names of instruments when written</li> <li>- Show understanding when hearing the words</li> </ul>	<p><u>The Weather and Seasons</u></p> <ul style="list-style-type: none"> <li>- Name the different weather conditions</li> <li>- Name the seasons - Locate the main cities in France</li> <li>- Say the weather forecast</li> <li>- Say the temperature</li> </ul> <p><u>Fruits</u></p> <ul style="list-style-type: none"> <li>- Name some fruits</li> <li>- Recognise fruits when said out loud</li> <li>- Recognise fruits when written</li> <li>- Accurately pronounce the words</li> <li>- Use correct gender (article) in front of the name of fruits (un/une)</li> <li>- Ask for fruits at the market</li> <li>- Use numbers and kilograms</li> <li>- Know useful sentences at the market</li> <li>- Take part in a role play</li> </ul>

French (MFL – Grammarsaurus) Overview

			<ul style="list-style-type: none"> <li>- Play games co-operatively in French, practising the words</li> </ul> <p>Describe the animals at the farm by using the numbers: “À la ferme il y a...”(At the farm, there is/are...).</p>		<ul style="list-style-type: none"> <li>- Know the words for each instrument</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Understand the question: “Tu joues d’un instrument?”(Do you play an instrument?)</li> </ul> <p>Answer the question appropriately « Oui, je joue du/de l’/de la ____ . » or « Non, je ne joue pas d’un instrument.</p>	<ul style="list-style-type: none"> <li>- Play games co-operatively in French, practising the words</li> </ul> <p>Answer the question correctly about their favourite fruit</p>
<p>Falcons Years 5 and 6 Year A</p>	<p><u>Review</u></p> <ul style="list-style-type: none"> <li>- Key concepts seen in Y3 and Y4</li> <li>- Count up to 80 in French <u>Numbers 0-50 and 50-100</u></li> </ul>	<p><u>Emotions</u></p> <ul style="list-style-type: none"> <li>- Name the different emotions according to gender</li> <li>- Say how I feel</li> <li>- Ask someone how they feel</li> </ul>	<p><u>Countries and Cities</u></p> <ul style="list-style-type: none"> <li>- Say where I live (city + country)</li> <li>- Name and locate different cities in the world</li> <li>- Name and locate different countries in the world</li> <li>- Name different nationalities according to gender</li> </ul>	<p><u>Time</u></p> <ul style="list-style-type: none"> <li>- Read the time on the clock</li> <li>- Say the time accurately</li> <li>- Show the time on a clock</li> <li>- Write the time in a sentence</li> <li>- Understand the time when said out loud</li> <li>- Read the time in a sentence</li> <li>- Accurately pronounce the words</li> </ul>	<p><u>Clothes and colours</u></p> <ul style="list-style-type: none"> <li>- Name different items of clothing</li> <li>- Recognise and use colour adjectives</li> <li>- Understand the position of colour adjectives</li> <li>- Add the feminine ending when appropriate in spoken and written form</li> <li>- Describe what someone is wearing and the colour</li> </ul>	<p><u>Occupations/professions</u></p> <ul style="list-style-type: none"> <li>- Name some professions/occupations</li> <li>- Recognise professions/occupations when said out loud</li> <li>- Recognise professions/occupations when written</li> <li>- Understand the differences with genders and changes of the words</li> <li>- Use vocabulary from previous topics (family, numbers 0-50, age,</li> </ul>

## French (MFL – Grammarsaurus) Overview

			<ul style="list-style-type: none"> <li>- Say my nationality</li> <li>- Say what language(s) I can speak</li> <li>- Recognise flags</li> </ul> <p><u>Travel Around the World</u></p> <ul style="list-style-type: none"> <li>- Learn names of modes of transport</li> <li>- Recognise names of modes of transport when written</li> <li>- Show understanding when hearing the words</li> <li>- Locate and name the continents and countries</li> <li>- Recognise the flags</li> <li>- Say how and where I travel</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Understand the question: "Où vas-tu en</li> </ul>	<ul style="list-style-type: none"> <li>- Play games co-operatively in French, practising the words</li> <li>- Understand the words "du matin (morning), de l'après midi (afternoon), du soir (evening)"</li> <li>- Ask and answer about the time: "Quelle heure est-il?" (What time is it?) Il est ... (It is ...)</li> </ul> <p><u>Daily Routine</u></p> <ul style="list-style-type: none"> <li>- Read the sentences correctly</li> <li>- Say the sentences correctly</li> <li>- Understand the sentences when said out loud</li> <li>- Use and understand the reflexive verbs for first</li> <li>- Put the daily routine in the correct order</li> <li>- Use the time in a sentence</li> </ul>	<p>of the items of clothing</p> <ul style="list-style-type: none"> <li>- Use phrases, eg: je/il/elle porte un tee shirt jaune et une jupe rose</li> </ul> <p><u>Going Shopping for Clothes</u></p> <ul style="list-style-type: none"> <li>- Name items of clothing in French</li> <li>- Use the colours correctly according to the gender of the item of clothing</li> <li>- Understand the questions when said out loud and answer correctly</li> <li>- Read the sentences and understand the meaning</li> <li>- Accurately pronounce the words</li> <li>- Understand the questions when written</li> <li>- Use numbers up to 100</li> <li>- Use euros accurately</li> <li>- Take part in a role-play</li> </ul> <p>Play games co-operatively in French, practising the words</p>	<p>countries, places in the city)</p> <ul style="list-style-type: none"> <li>- Use "I am", "He is", "She is" and "I would like"</li> <li>- Use correct gender (article) in front of the name of jobs/occupations (un/une/le/la/l')</li> <li>- Say what their parents' occupations are</li> <li>- Understand and answer the question about the jobs/occupations correctly</li> </ul> <p>Play games co-operatively in French, practising the words</p>
--	--	--	---	--	--	--

## French (MFL – Grammarsaurus) Overview

			<p>vacances?” (Where do you go on holiday?) and “Où est...?” (Where is...?)</p> <p>Answer the question appropriately « Je vais (country), (transport). » (I’m going to (country), (transport).)</p>	<ul style="list-style-type: none"> <li>- Use connective words “ensuite”, “après”, “puis”, “et”, “à”, “vers”</li> <li>- Play games co-operatively in French, practising the words</li> </ul>		
<p>Falcons Years 5 and 6 Year B</p>	<p>Review Numbers 0-50 and 50-100</p>	<p><b><u>Body parts</u></b> -Name the different body parts</p> <p>- Describe a monster</p> <p><b><u>At the Doctors</u></b> - Say where it hurts using the body parts</p> <p>- Name diseases</p> <p>- Name remedies</p> <p>- Take part in a role play</p>	<p><b><u>Money/Euros</u></b></p> <ul style="list-style-type: none"> <li>- Recognise euro coins and notes</li> <li>- Recognise names for amount of money when written</li> <li>- Show understanding when hearing the amount of money</li> <li>- Write a cheque</li> <li>- Say a price</li> <li>- Use numbers 0 up to 100</li> <li>- Play games co-operatively in French, practising the words</li> </ul>	<p><b><u>Physical Description</u></b></p> <ul style="list-style-type: none"> <li>-Understand and say a number of adjectives</li> <li>- Understand the agreement of simple nouns and adjectives</li> <li>- Use adjectives to describe yourself by saying “je suis...”</li> <li>- Understand and use the genders</li> <li>- Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses</li> </ul>	<p><b><u>In the City and Directions</u></b></p> <ul style="list-style-type: none"> <li>- Name places in the city</li> <li>- Ask where places are</li> <li>- Give directions to go somewhere</li> <li>- Understand and follow directions given</li> </ul>	<p><b><u>At the Cafe</u></b></p> <ul style="list-style-type: none"> <li>-Name items of food and drinks you can find on the menu</li> <li>- Order food at a cafe</li> <li>- Use numbers, money and useful sentences</li> <li>- Take part in a role play</li> </ul>

## French (MFL – Grammarsaurus) Overview

			<p><u>At the Supermarket</u></p> <ul style="list-style-type: none"> <li>- Name some food items</li> <li>- Recognise food when said out loud</li> <li>- Recognise food when written</li> <li>- Pronounce the words accurately</li> <li>- Use correct gender (article) in front of the name of the food (du/des/de la)</li> <li>- Say what I'm going to buy</li> <li>- Use numbers 0-100</li> <li>- Learn how to say hundreds (200, 300, 400, 500 etc.)</li> <li>- Use grams, kilograms and litres</li> <li>- Read a shopping list</li> <li>- Know useful sentences at the supermarket</li> <li>- Take part in a role play</li> </ul> <p>Play games co-operatively in French, practising the words</p>	<ul style="list-style-type: none"> <li>- Listen to a description and understand it</li> <li>- Describe myself and others (He/She)</li> </ul> <p><u>Personality</u></p> <ul style="list-style-type: none"> <li>- Read the adjectives for personalities</li> <li>- Accurately pronounce the words</li> <li>- Understand female and male</li> <li>- Know the rule according to gender</li> <li>- Recognise personalities when written</li> <li>- Show understanding when hearing the words</li> <li>- Label the pictures, using matching activities</li> <li>- Play games co-operatively in French, practising the words</li> <li>- Describe my personality</li> <li>- Describe someone else's personality</li> </ul>	
--	--	--	--	--	--

## French (MFL – Grammarsaurus) Overview

				<ul style="list-style-type: none"><li>- Use frequency adverbs</li></ul> Understand the questions “Tu es comment?” and “Es-tu (adjectives)?” answer correctly		
--	--	--	--	--	--	--