

## Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kingfisher Years 1 and 2 Year A	The World and My School (6) <ul style="list-style-type: none"> <li>• What is my classroom like?</li> <li>• Where is my school on the street?</li> <li>• Where is my town in the country?</li> <li>• What are the seasons like in the United Kingdom?</li> <li>• Where is my country in the world?</li> <li>• How is the weather different around the world?</li> </ul>				Our School Grounds (3) <ul style="list-style-type: none"> <li>- Which features in our school grounds encourage plant life?</li> <li>- Where on our school grounds could we encourage plant life?</li> <li>- How can we share the locations in our school where we would encourage plant life?</li> </ul>	Our Local Park (3) <ul style="list-style-type: none"> <li>- Where is our local park, and how do people get there?</li> <li>- How can we collect data about the key features of our local park?</li> </ul> How can we present data about our local park's facilities?
Kingfisher Years 1 and 2 Year B	Investigating Weather and Climate (6) <ul style="list-style-type: none"> <li>• What is the difference between weather and climate?</li> <li>• How can we read a weather map?</li> <li>• How can we collect weather data?</li> <li>• How can we collect and record weather data?</li> <li>• How can we present weather data?</li> <li>• How can we analyse our weather data and evaluate our fieldwork?</li> </ul>				My Local Area and Mexico/Norway (10) <ul style="list-style-type: none"> <li>- Can I use atlases and globes to discover the continents and oceans of the world?</li> <li>- What is the effect of the equator and the poles on the climate across the world?</li> <li>- What are the countries, capital cities and surrounding seas of the UK?</li> <li>- Where is my local area and what are the key human and physical features?</li> <li>- Can I create a map of my school using key map features?</li> <li>- Can I create a map of my local area using aerial photographs?</li> <li>- Where is Mexico?</li> <li>- How do the physical features of Tulum compare to my local area?</li> <li>- How do the human features of Tulum compare to my local area?</li> </ul>	

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			What are the similarities and differences between my local area and Tulum, Mexico?
Kestrel Years 3 and 4 Year A	Land Use, Economic Activity and Travel (4) (Farm Wise?) <ul style="list-style-type: none"> <li>• What are the types of land use?</li> <li>• What are the important features of a settlement and why do settlers choose specific places?</li> <li>• How can I record the facilities that are available in my local area?</li> <li>• How can I present and analyse information about local facilities?</li> </ul>	The United Kingdom (10) <ul style="list-style-type: none"> <li>– What are the countries of the UK and the regions of England?</li> <li>– What are the settlements of the UK and the counties England?</li> <li>– What are the human features of the UK?</li> <li>– What are the physical features of the UK?</li> <li>– How can I use compasses, keys and symbols to read a map?</li> <li>– How can I use 4-figured grid references to read a map?</li> <li>– What are the key topographical features found in the UK?</li> <li>– How have land use patterns changed over time in the UK?</li> <li>– What are my regions key human and physical features?</li> </ul> <p>Can I create a sketch map of my local area?</p>	Bee Conservation (5) (Honey Farm?) <ul style="list-style-type: none"> <li>– What can we learn about bees?</li> <li>– What are the key issues affecting bees?</li> <li>– How can our school environment help bees?</li> <li>– How can we plan and carry out effective ways to conserve bees?</li> </ul> <p>How can I record and evaluate the effectiveness of the conservation in my school?</p>
Kestrel Years 3 and 4 Year B	Investigating Weather and Climate (5) <ul style="list-style-type: none"> <li>• What is the difference between weather and climate?</li> <li>• How can we collect weather data?</li> <li>• How can we collect and record weather data?</li> <li>• How can we present weather data?</li> <li>• How can we analyse our weather data and evaluate our fieldwork?</li> </ul>	Italy (11) <ul style="list-style-type: none"> <li>– How is the world represented on maps and globes?</li> <li>– What are the key features of the UK and my region (recap)?</li> <li>– What are Europe’s human and physical features including countries and capital cities?</li> <li>– What are the key geographical features of Italy?</li> <li>– What is plate tectonics?</li> <li>– What are earthquakes and how do they occur?</li> <li>– What are volcanoes and how do they occur?</li> <li>– What are the key physical features of Campania, Italy and how do they compare with my region</li> </ul>	Locality Unit (planning pending)

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		<ul style="list-style-type: none"> <li>- What are the key settlements in Campania, Italy and how do they compare with my region?</li> <li>- How is the land used in Campania, Italy and what are the economic activities and how do they compare to my region?</li> <li>- What are the similarities between my region and the region of Campania, Italy?</li> </ul>	
<p>Falcons Years 5 and 6 Year A</p>	<p>Biomes and Ecosystems (4) (Eden Project?)</p> <ul style="list-style-type: none"> <li>• What biomes and ecosystems are found in the UK?</li> <li>• What can I learn about ecosystems by studying the New Forest?</li> <li>• How can I study a local ecosystem?</li> <li>• What data can I collect from my local woodland ecosystem?</li> <li>• How can I present the data collected from my local ecosystem?</li> </ul>	<p>United States (12)</p> <ul style="list-style-type: none"> <li>- What are the key features of the UK and my region?(recap)</li> <li>- What is the geography of the North American continent?</li> <li>- What is the USA?</li> <li>- What is the main economic activity of states in the Western United States?</li> <li>- What is the water cycle?</li> <li>- What are rivers ? (including comparison case study)</li> <li>- What are mountains ? (including comparison case study)</li> <li>- What are the biome and climate zones of the Western United States?</li> <li>- What are the vegetation belts of the Western United States?</li> <li>- What are the volcanoes and earthquake zones of the Western United States?</li> <li>- What are the key settlements in the Western United States and how do they compare to my region?</li> </ul> <p>What are the similarities and differences between my region and the Western United States?</p>	<p>Rivers (4) (Local River?)</p> <ul style="list-style-type: none"> <li>- What are rivers and how are they formed?</li> <li>- What can I learn about rivers from studying the River Trent?</li> <li>- How can I collect data from a local river in my region?</li> <li>- How will I present and analyse data collected from fieldwork?</li> </ul>
<p>Falcons Years 5 and 6 Year B</p>		<p>UK Depth Study (9)</p> <ul style="list-style-type: none"> <li>- What are the key geographical features of the UK?</li> <li>- What are the sectors of the UK economy?</li> <li>- How sustainable is agriculture in the UK?</li> <li>- How sustainable is energy generation in the UK?</li> <li>- How sustainable is water use in the UK?</li> <li>- How sustainable is the use of rare earth elements?</li> <li>- How does automation affect the economic activity of the UK?</li> </ul>	<p>Sustainability (4)</p> <ul style="list-style-type: none"> <li>- What is plastic waste?</li> <li>- What can our school do to reduce plastic waste?</li> <li>- (case study: Cornwall beaches)</li> <li>- How can we plan and carry out effective ways to reduce plastic waste in school?</li> </ul> <p>How can we record and evaluate the effectiveness of reducing plastic waste in school?</p>

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		<ul style="list-style-type: none"><li>- How sustainable is waste management in the UK?</li><li>- How sustainable is the economic activity of the United Kingdom?</li></ul>	
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