

Federation Development Plan

2025 – 2026

Quality of Education	Introduce the new Grammasaurus DT curriculum	Review the planning and delivery of the wider curriculum units, fine tune knowledge organisers and add in engaging activities. Subject leaders to monitor Publish Music development plans	Use assessment across the wider curriculum with precision to effectively check what pupils have learned. Ensure that assessment in the wider curriculum identifies gaps in prior knowledge so that subsequent learning builds on what pupils already know and remember. Develop recall of the curriculum in all subject areas	Continue to develop Maths Mastery approach. Writing Review, Literacy working group to lead.
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Behaviour and Attitudes	Attendance maintained at National or above for all groups. Use attend framework and monitor regularly.	Develop Cultural Capital by providing a wealth of experiences which build confidence, self-esteem and experience of working in groups. Focus activities on British values, protected characteristics and world views on religion	Further develop Relational support approach for pupils Explore and develop new approaches to support pupils mental health	Support staff training and deployment is developed with bespoke training. Develop a Climate action plan with a focus on sustainability.
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Personal Development	Embed EH4MH strategies to support pupils wellbeing and continue to promote positive mental health for all pupils.	Continue to provide a variety of in-school and after-school clubs
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Leadership and Management	School leaders, including those responsible for governance, regularly check the impact of the curriculum on pupil attainment.	Support new and recently appointed Heads of School to become effective leaders	Continue to support coordinators to be clear on expectations of their role. What is required in files, evidence of teaching and learning, monitoring evidence, coaching and the ability to articulate clearly about their subject.	Implement more effective communication across the Federation. Set up and develop the use of SharePoint, emails and teams groups.	Support ECTs to become effective practitioners.
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Early Years	Continue to develop the EYFS Curriculum to meet the needs of children in each school	Ensure the effective use of purposeful continuous provision that is accessible to all pupils.
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SEND	To increase the profile given to supporting positive pupil behaviour and relationships	To embed the knowledge and use of OAIP/Targeted Support Framework (TSF)/Needs Identification Tool	EP-developing the role to move beyond solely 1:1 work.	To promote pupil engagement in the wider core curriculum/extra-curricular activities promoting inclusion.	SENDCo group-to develop ways of working.
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